

L1 DE

GAUTIER
Arthur

L1CPI1
2013

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Semester 2

Student's Name: GAUTIER Arthur
(PRINT IN CAPITALS)

Group: 2

Point Breakdown by Section	TOTAL
Listening Comprehension 1	7
Listening Comprehension 2	6
Reading Comprehension 1	6
Reading Comprehension 2	3,5
Reading Comprehension 3	5
Argumentative Essay	9
Overall Total	36,5

TOTAL:

$36,5 / 60 \times 20 =$	
12,2	20
Validé/Non Validé	

Corrector's
initials

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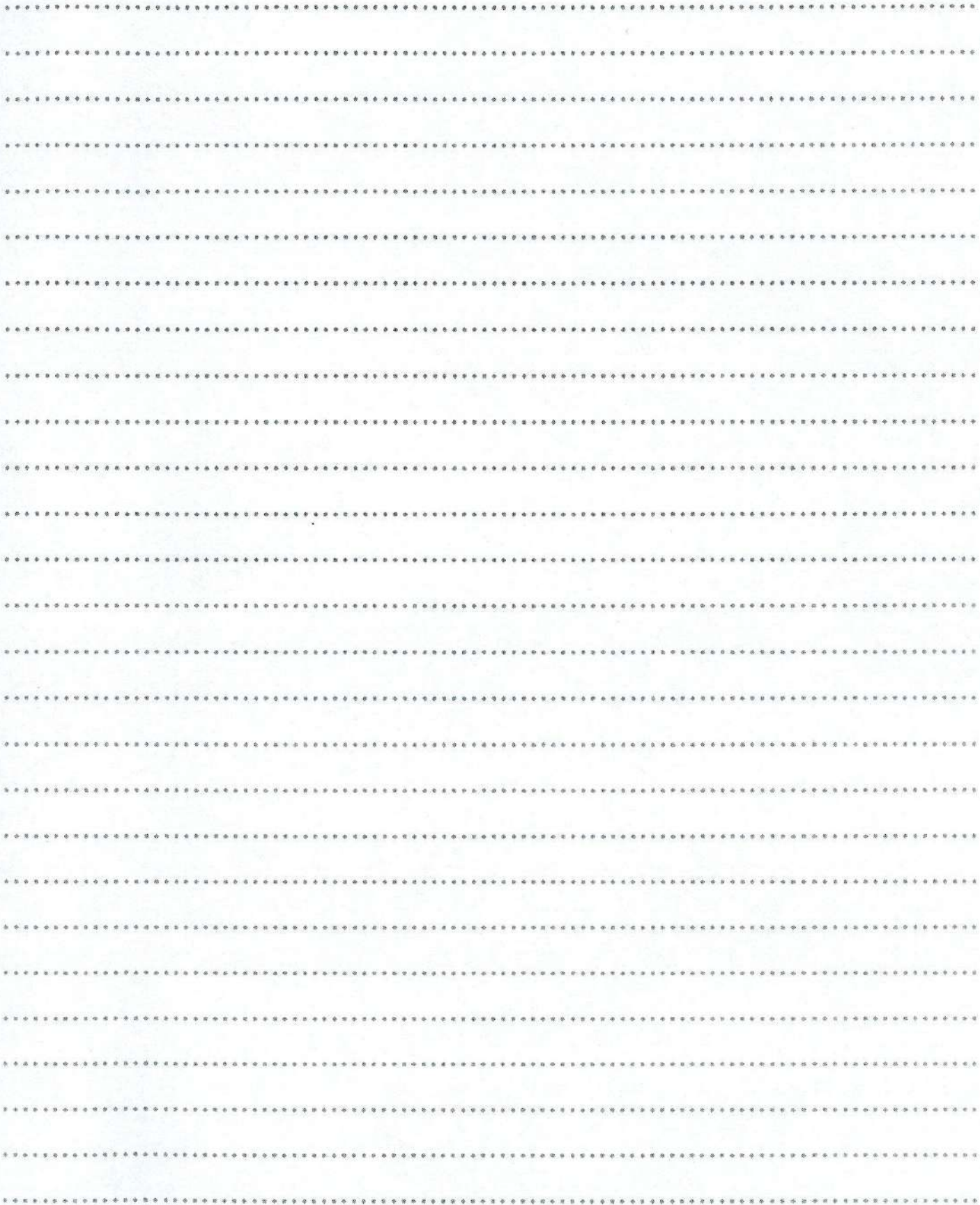
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Argumentative Essay Total:

9	20
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Key for Correction Symbols

SP	spelling error
GR	grammar error
VOC	word choice
	delete word
	add word
WO	word order



Listening Comprehension 1

You are going to listen twice to a report about the anniversary of the fall of the Marcos dictatorship in the Philippines. You will need to complete the task below. Before the listening comprehension starts, you have **1 minute** to read through the task.

A. Circle whether the statements are TRUE or FALSE.

(each correct answer is worth 1 point, 10 points total)

- 1) According to the report, Marcos' dictatorship ended a quarter of a century ago..... **TRUE** FALSE ✓
- 2) Benigno Aquino Junior was assassinated three years ago..... TRUE **FALSE** ✓
- 3) The antigovernment demonstrations were mostly organized through the television and radio..... **TRUE** FALSE ✓
- 4) The revolution was mostly peaceful because of the countries religious character..... **TRUE** FALSE ✓
- 5) There were members of the military who were on the side of the people during the revolution..... **TRUE** FALSE ✓
- 6) Marcos and his family ran away to Hawaii despite the U.S.'s protests..... TRUE **FALSE** ✓
- 7) Not one protester was killed in the uprising..... TRUE **FALSE** ✓
- 8) Aquino immediately called for elections after taking power..... TRUE **FALSE** ✓
- 9) Former National Defence Secretary, Enrile believes that the Philippine government has changed for the better..... TRUE **FALSE** ✓

Source: <http://www.theworld.org/2011/03/philippines-marks-25-years-since-marcos/>

Listening Comprehension 1 Total:

7	9
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On my mind, legally make English the official language of the United States is a good idea.

Indeed, one talking English is becoming a world wide necessity for to work. For example, in France, most of ~~high~~ high schools diplomas demand a good English level to be granted. So if all business and government services are conducted in English, the United States will unify their inhabitants behind the banner of language. And as said by ~~the~~ Iowa Republican Rep. Steve King, "a nation divided by language cannot pull together as effectively as a people". Allowing the states to choose the official language they want to will create ~~debts~~ ~~and~~ issues in the government of the country, which should talk with ~~people~~ states in different languages.

What's more, make English the official language of the United States doesn't mean that the other languages won't be taught anymore. Universities will continue to teach ~~people~~ other languages to people who want to. As said by Louis Meredez, "The University itself will always respect, honor and teach multiple languages". These officialization of English as the language of the United States will also simplify the integration of legal immigrants, which will all have a minimum standardized level of English.

To conclude, I think that this bill is a good idea if it doesn't become the start of the detachment of English in the U.S, so still other languages are ~~still~~ taught, the bill is good.

Listening Comprehension 2

You are going to listen twice to a report about the reggae festival SumFest, which takes place in Jamaica every year. You will need to complete the task below. Before the listening comprehension starts, you have **1 minute** to read through the task.

A. Answer the questions below. You will not be graded on grammar or spelling.

(each question is worth a specific amount of points, 12 points total)

I) Why was there so much attention on this year's SumFest? (2 points)

1 Because of the research of a legendary Jamaican drug dealer, who was arrested in June

II) According to the report, what industry was affected by recent events in Jamaica (1 point)

0 Jamaican's Arts

III) According to the report, what two possible reasons are given for why certain Jamaican artists are unable to perform in the U.S. (2 points)

7 Because some artists are former criminals or because American's embassy suppressed visas

IV) According to the report, what two characteristics describe "dancehall" music? (2 points)

1) Kingston Street Dance of 1960's

2) Talk about gangs

V) According to the report, what two characteristics describe "roots" music? (2 points)

1) Sound like Bob Marley's songs

2)

VI) Apart from "entertainers," what are two other words used to describe reggae artists? (2 points)

2 Teachers and leaders

source: <http://www.npr.org/templates/story/story.php?storyId=129474949>

Listening Comprehension 2 Total:

6 11

Argumentative Essay

Write an argumentative essay (using your own words) that answers the following question:

Do you agree with recent attempts made by the United States to legally make English its official language?

You can use the articles to support your arguments but you must correctly quote and paraphrase any information used. **You must use your own words.** You will not be graded on the length, so please do not feel required to use all the pages available. You will be graded on the following criteria:

<u>Structure (6 points)</u>	<u>Content (6 points)</u>	<u>Language (8 points)</u>
<i>Introduction & conclusion</i> <i>Paragraph structure</i> <i>Transitions</i> <i>Appropriate introduction of quotes</i> <i>Correct citation of sources</i> <i>Etc.</i>	<i>General cohesion</i> <i>Pertinent emphasis of key themes / points</i> <i>Clear support of thesis</i> <i>Summary of contents</i> <i>Etc.</i>	<i>Grammar</i> <i>Vocabulary</i> <i>Punctuation</i> <i>Syntax</i> <i>Faux-amis</i> <i>Etc.</i>
<u>3</u> / 6	<u>2</u> / 6	<u>4</u> / 8
Corrector's Comments: Intro! reasoning strange. No rebuttals No correct summary in conclusion	Corrector's Comments: You emphasize too much the importance of English in the world which is irrelevant here	Corrector's Comments:

Nowadays, English is known as the world's business language. In nearly every country, people learn to speak English as a first or second language. What's more, English is the second language most spoken in the world after Chinese.

WD

Reading Comprehension 1

Read the text below:

Reminder: At the end of this exam, you will be asked to write an argumentative essay addressing the main topic of these three articles. Keep that in mind as you read them.

Bill Would Make English Official Language of U.S. Government

By Brian Montopoli, CBS News, March 11, 2011

Two conservative Republican lawmakers, Congressman Steve King (R-Iowa) and Senator Jim Inhofe (R-Okla.), introduced the English Language Unity Act of 2011 on Friday, a bill that **requires** that all official United States government functions be conducted in English.

"A common language is the most powerful unifying force known throughout history," King said in a release. "We need to encourage assimilation of all legal immigrants in each generation. A nation **at odds** because of language cannot pull together as effectively as a people."

Added Inhofe: "This legislation will provide much-needed commonality among United States citizens, regardless of **heritage**. As a nation built by immigrants, it is important that we share one vision and one official language."

The bill would also establish a **uniform** language requirement for naturalization and require federal government officials to encourage people to learn English.

In response to the measure, Democratic Rep. Jose Serrano of New York addressed reporters in Spanish Friday, asking them, "como esta?" (That's Spanish for "how are you?") He said the bill reflects a non-issue that nonetheless is **brought up** every once in a while.

Serrano added that while it's natural for grandparents to speak Spanish, second generations are completely bilingual. With the third generation, he said, the grandmother is always **complaining** about the kids' Spanish and why they don't play soccer.

According to the advocacy group U.S. English, Inc., more than 700 members of Congress have co-sponsored or voted for measures on making English the official U.S. government language dating back to 1981. The English Language Unity Act attracted 140 **financial backers** when introduced in the last Congress.

King, a leading conservative voice on immigration issues, has also **put forward** a bill to end the practice of birthright citizenship.

Reading Comprehension 3 Questions

A. Circle whether the statements are TRUE or FALSE
(each correct answer is worth 1 point, 7 points total)

1) The English-only bill does not apply to language used in the home.

TRUE

FALSE

2) The only exclusion from the bill relates to health and safety.

TRUE

FALSE

3) At the moment, there is no mandatory level of English to become a U.S. citizen.

TRUE

FALSE

4) There are already 30 states where English is legally considered the official language.

TRUE

FALSE

5) In some states, you can pass a driving exam without knowing how to speak English.

TRUE

FALSE

6) Some people feel that English-only laws create an atmosphere of prejudice.

TRUE

FALSE

7) It can take some time for immigrants to start English classes in the United States.

TRUE

FALSE

Reading Comprehension 3 Total:

5	7
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Reading Comprehension 1 Questions

A. 8 of the words in the text have been underlined and put in bold. Circle the word / expression that best fits each word's meaning in the given context. (each question is worth 1 point, 8 points total)

1) **to require**

to make illegal	to give a choice	to specify as compulsory
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2) **at odds**

united	in conflict	complacent
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3) **a heritage**

social class	national background	family money
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4) **uniform**

standardized	varying	difficult
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5) **brought up**

to nurture	to mention	to support
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6) **to complain**

to express dissatisfaction	to make an objective observation	to praise
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7) **backers**

a campaigner	a competitor	a supporter
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8) **to put forward**

to remain neutral	to argue against	to propose
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Reading Comprehension 1 Total:

6	8
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Reading Comprehension 3

Read the text below:

Official English Language Bills Introduced in the House and Senate

By Elizabeth Llorente, March 11, 2011, Fox News

Official English bills have been introduced in both the U.S. Senate and the House of Representatives.

The bills, sponsored by Iowa Republican Rep. Steve King and Oklahoma Sen. Jim Inhofe, call for all business and services of government to be conducted in English. The House bill is H.R. 997; the Senate one is S. 503.

For instance, the measures establish a uniform English language requirement for becoming a naturalized U.S. citizen, but allows exceptions in cases of public health, and safety, among other things.

"A common language is the most powerful unifying force known throughout history," said King, who is vice chairman of the House Subcommittee on Immigration Policy and Enforcement, in a statement released Friday. "We need to encourage assimilation of all legal immigrants in each generation. A nation divided by language cannot pull together as effectively as a people."

More than 30 states have adopted English as their official language, though many of the measures are largely symbolic, doing little more than declaring English the language of the state. Several, however, are introducing standalone bills that require driver's license exams to be given only in English.

King's statement said: "Both King and Inhofe have been champions of promoting English as the official language for the United States, having previously introduced this legislation in 2009. In addition, as a member of Iowa's Senate, King led the successful effort to enact legislation establishing English as Iowa's official language."

Critics of such measures say they are mean-spirited and unnecessary. They believe they are discriminatory and hostile to immigrants' native languages and cultures.

They say that the foreign-born are well aware, and respect, that English is the language of the United States and their desire to learn it is borne out by the many long waiting lists across the country for slots in English as a Second Language classes.

Adapted from: <http://latino.foxnews.com/latino/politics/2011/03/11/official-english-bills-introduced-house-senate/>

Reading Comprehension 2

Read the text below:

An Official Language for the United States?

By Michael Zittlow, the Minneapolis Daily, February 8, 2011

A bill introduced in the state Senate last week would make English the official language of Minnesota.

It would eliminate any requirement for agencies to hire bilingual employees and make it illegal for most government business, including meetings and documents, to be conducted in any language other than English. It would also prevent anyone who needs an interpreter at a driver's test from getting a license.

The bill's chief sponsor, Sen. Bill Ingebrigsten, said mandating an official language would save money and prevent lawsuits against the state for inaccuracies that might occur during foreign language interpreting. "Folks moving into our country should expect to learn English," he said.

If the bill passed, Minnesota would join a list of more than 20 states with similar legislation.

Rodolfo Gutierrez, executive director of HACER, a non-profit research organization focused on Hispanic advocacy, said the bill would negatively affect Minnesota immigrants who enter under refugee status. "It could damage the support for them to be really integrated into society," he said.

English proficiency is required for University of Minnesota admission, so students would not be directly affected by the legislation, Gutierrez said.

However, the bill would prevent immigrants from becoming involved in University research programs in areas like public health and education, Gutierrez said, and would hinder assimilation into the community. Gov. Mark Dayton opposed the legislation during his campaign and would likely veto it.

The bill was assigned to the State Government Innovation and Veterans Committee, but Ingebrigsten does not know exactly when it will be heard. Committee member Sen. Barb Goodwin, said she will vote "no" on the bill, which she said promotes "a populous right-wing issue."

Goodwin said Republicans' claims that the bill will lead to efficiency and cost cuts are misleading since Minnesota is federally mandated to provide non-English translation in many areas like health care and judicial services. "It's flat-out discrimination," Goodwin said.

Sen. Scott Dibble, said he will also vote "no" on the bill. "My overwhelming impression is that it's designed to make certain people feel unwelcome in Minnesota," Dibble said. Dibble said he is concerned that non-English speakers will be deprived of services they pay for in taxes.

Ingebrigsten said Minnesota is merely following the example of other states that have passed language legislation to cut costs. He's been signed on to the bill for four years. Now, with a Republican majority, he believes there's a chance the bill will pass.

Louis Mendoza, associate vice provost of equity and diversity at the University, said a provision exempting foreign language teaching from the English-only bill is a contradiction. Mendoza said the bill states the importance of multiple languages but does not allow the knowledge of other languages to grow. Still, the University will remain committed to teaching and learning outside the realm of English. "The University itself will always respect, honor and teach multiple languages," Mendoza said.

Adapted from: <http://www.mndaily.com/2011/02/08/english-only-bill-proposed-minn>

Reading Comprehension 2 Questions

A. Please answer the following questions in complete sentences. You will be graded on the content and the quality of English. Use your own words! (each correct answer is worth 1 point, 0.5 points for content and 0.5 points for the quality of written English, e.g. spelling, vocabulary, grammar, punctuation, etc., 5 points total)

1) What professions would be affected if the bill was passed in Minnesota?

0.5 If the bill was passed in Minnesota, some jobs as interpreters or employees will be affected because of the necessity to speak only English in all the official occasions such as business meetings or driver's test.

2) According to the text, what are two possible advantages to having English as the official language in Minnesota?

1 According to the text and to Sen. Bill Ingebriksen, having English as the official language of Minnesota would save money and ~~some~~ protect the state against lawsuits for transcription's mistakes.

3) Is Senator Barb Goodwin for or against bill? Why or why not?

0 Senator Barb Goodwin is against the bill because she thinks that an official language will promote a "populous right-wing issue."

4) Is Senator Bill Ingebriksen confident that the bill will be accepted? Why or why not?

1 Senator Bill Ingebriksen thinks that the bill will pass because Minnesota is following the example of other states and there is a Republican Majority in the state's Senate.

5) According to Louis Mendoza, why is the bill problematic? Give a reason for your answer.

1 Louis Mendoza thinks that the bill is problematic because ~~that~~ it states the importance of other languages but blocks them and doesn't let them get developed.

Reading Comprehension 2 Total:

3.5	5
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