15/09/2009



Module Descriptor

Code: BSB10295-3 Version: 1 Approval Status: Valid Current

Title: ENTREPRENEURSHIP AND NEGOTIATION

Section: Business School Field: BLB-UGM Level: 3

Contact	E-mail Address	VLE
N DECOURT	N.DECOURT@STAFFS.AC.UK	Blackboard

Pattern Of Delivery

Credits	
15	

Contact Hours		Total Learning Hours
48	102	150

Description of Pattern of Delivery	
Pattern 1, study 100% in period 1	
Pattern 2, study 100% in period 2	

Site	
STAFFORD	

Registration Conditions	Module Version Condition Text
None	

Module Details		
	A BUSPLAN weighted at 50%. A JOURNAL weighted at 20%. A GP PRESENTAT weighted at 30%.	
Assessment Details	Details :- Group based business plan 2,500 words (Tests Learning Outcomes 1,2 and 3) 50% Group based oral presentation (Tests Learning Outcome 2 and 4) 30% Diary of development issues (Tests Learning Outcome 3) 20%	
	Overview The introductory stage of the module will be used to identify the special personal skills and knowledge expected to be the driving force in enterprising managers. This will be identified by blending the entrepreneurial and business management backgrounds of traditional theory. SME's the traditional spawning grounds of enterprise initiative will be examined on the basis of the appropriate organisational structure for enterprise development. Crafting a business plan in the second part of the module is intended to encapsulate the overall beliefs and recommendations of the enterprising manager. The module also examines how people and companies negotiate and can analyse and improve their negotiating techniques and positions.	
Indicative	Skills developed - An ability to differentiate between distributive and integrative approaches to negotiations An ability to demonstrate an understanding of the concept of power and its application in negotiations An ability to communicate information, ideas problems and solutions to both specialists and non-specialists.	
Content	Content Entrepreneurial Traits & Characteristics: Management Competencies: . Risk or Probability . Communication . Creation & Innovation . Establishing Roles . Decisiveness . Negotiation . Independence & Personal Goals . Leadership . Locus of Control . Monitoring . Additional Information . Planning	
	SME's investigation: . Sole Trader . Partnerships . Companies (Ltd & PLC) . Franchises	

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Texts	Sara S. (2003) Small Business Guide. 16th edition. Press Vitesse. (ISBN 0 954 0812 0) Lewicki, R. Saunders, D. & Minton, (2001), Negotiation, Irwin McGraw-Hill, Singapore
	Birley S. & Muzyka D. (1997) Mastering Enterprise (Financial Times). Pitman Publishing (ISBN 0 273 63031 8) Bridge S, Oneill K. & Cromie S (2003) Palgrave Macmillan (ISBN 0 33 98465 X) Deakins D. & Freel M. (2003) Entrepreneurship and Small Firms. Publisher: McGraw Hill (ISBN 0 07 709993 1)
Resources	None
	These will be complimented with a series of 12x2 hour practical workshops/Tutorials. The lecture / tutorial pattern may vary with some activities taking place in medium sized workshop groups. Formative feedback will be given on a regular basis in class to help student development.
Learning Strategies	Learning support material will be provided for the module. There will be a series of 12 x 2 hour lectures, which will use appropriate expertise, to introduce key concepts and explore indicative content.
	The learning strategy of this module requires students to commit 150 learning hours (including assessment). Of this there will be 48 hours of class support and 102 hours of independent and self-directed study.
	How power is used within the negotiation to gain advantages or leverage over the other party. The source of power through which the negotiation proceeds and how the influence of the various sources of power may change through the negotiation process. The differences between the Integrative v Distributive approaches to negotiation.
	. Business Function activity . Resource requirements . Awareness of regulatory frameworks . Business Information Services . Financial Planning . Understanding the purpose of and crafting of Business Plans
	Factors influencing the successful deployment of a new enterprise idea such as the following will be the focus of attention in the second part of the module
	. Co-operatives . Large Organisation (SBU's)

Learning Outcome	
CHARACTERISTICS NECESSARY IN DEVELOPING INNOVATIVE BUSINESS IDEAS	Analysis
	Knowledge & Understanding
2. DEMONSTRATE KNOWLEDGE AND A CRITICAL UNDERSTANDING OF A RANGE OF COMMERCIAL NEGOTIATING TECHNIQUES.	Knowledge & Understanding
3. DEVELOP COHERENT LINES OF ARGUMENT TO JUSTIFY A BUSINESS IDEA WITHIN AN APPROPRIATE OPERATING STRUCTURE	Learning
4. COMMUNICATE EFFECTIVELY TO JUSTIFY A CONVINCING RATIONALE FOR A BUSINESS PLAN, USING	Application
APPROPRIATE INFORMATION AND DATA	Communication

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